IOSR Journal of Research & Method in Education (IOSR-JRME)

Managing Editor Board

- Dr. Onkargouda Kakade Karnataka State Women\'s University, Bijapur. India
- Dr. Thomas Bosah Igwebuike College of Education, Warri, Nigeria. Nigeria
- Dr. Abdul Wahab Arain Hamdard University, Karachi Pakistan
- Dr. Samirranjan Adhikari
 Shimurali Sachinandan College of Education
 India
- Dr. C. Denhere
 Zimbabwe Ezekiel Guti University
 Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud Allmam University, College of Languages & Translation Egypt
- Dr. Khandoker Montasir Hassan Jagannath University, Dhaka Bangladesh
- Dr. Norila Binti Md Salleh Alumni of Usm Malaysia

Contact Us

Website URL: www.iosrjournals.org Email: support@iosrmail.org







Qatar Office:

IOSR Journals Salwa Road Near to KFC and Aziz Petrol Station, DOHA, Qatar

India Office:

EHTP, National Highway 8, Block A, Sector 34, Gurugram, Haryana 122001

Australia Office:

43, Ring Road, Richmond Vic 3121 Australia

New York Office:

8th floor, Straight hub, NS Road, New York, NY 10003-9595

IOSR Journals IOSR Journals IOSR Journals

International Organization of Scientific Research

e-ISSN: 2320-7388 Volume: 14 Issue: 5 p-ISSN: 2320-737X

Contents:

Influence of Time Allocated For the Implementation of Mathematics Curriculum and Syllabus in Secondary Schools for the Deaf in Kenya	01-06
Influence of Language Difficulties on Learners' Performance in Class Activities and Strategies Teachers Use To Improve Learners' Performance in Inclusive Primary Schools in Mumoni Sub-County, Kitui County	07-15
History Of Mathematics: Impacts On Mathematics Learning And Teaching For The Development Of Critical Thinking	16-20
Estratégia Lúdica Com Divisores: Uma Experiência No Ensino Fundamental Na Rede Pública No Município De Paraíso Do Tocantins	21-24
International Students' Enrollment in the United States of America – Facts, Figures And Trends	25-30
Main Difficulties Of Non-Native Speakers In Written Production	31-42
Multimedia Presentation And Effective Teaching And Learning Business Studies In Secondary Schools In Ainabkoi Sub- County, Kenya	52-62
वर्तमान परिप्रेक्ष्य में मूल्य आधरित शिक्षा का विश्लेषणात्मक अध्ययन	63-65
Indian Philosophy and Spiritualism in R. N. Tagore's Creation	66-69

Peer Reviewed Refereed Journal